

Edugence Rtl Management

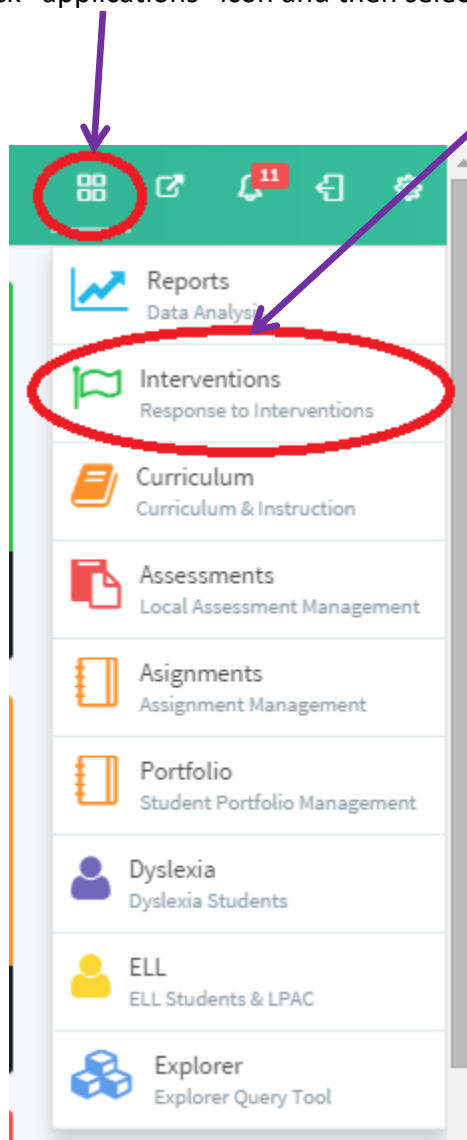
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1. RTI Application

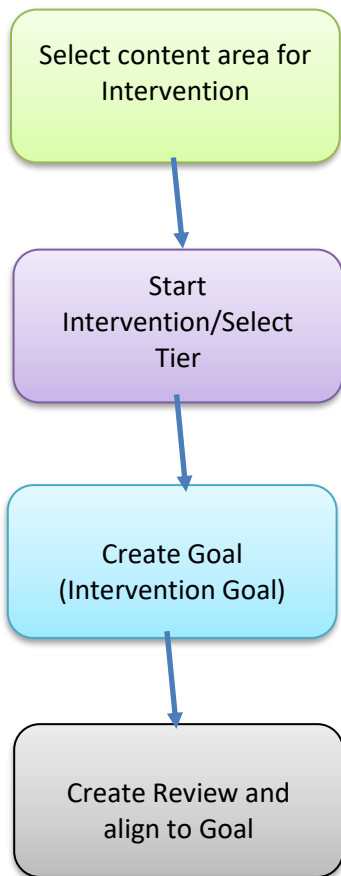
Click “applications” icon and then select the “Interventions” option on the menu.



You will be taken to the default RTI landing page.

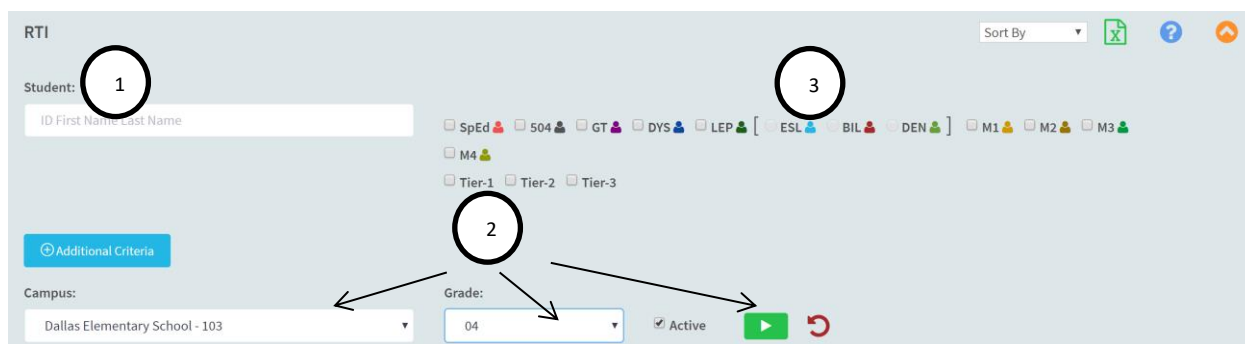
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2. RTI process



3. Search for Students

On the left hand side, you will see the RTI menu bar.



1. You can search for students by entering the student ID, partial or full name in the student text box.
2. You can search for multiple students, by selecting a campus, grade and clicking on the generate button (green arrow).
3. You can narrow down your search by clicking on the special population icons, such as “Special Ed” (SpEd), LEP, etc. A list of students will be generated which meet the selected criteria. You can also filter by using multiple combinations.

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Student List:

Once you set the filters and click on the generate button, a list of students will appear as shown below.

Student Name	Subject	Tier	Start Date	End Date	Accommodations
Abajo, Faith (80779) Anderson Elementary School (04)	Reading	III	04/04/18 -		
Abellan, Adrian (91604) Anderson Elementary School (PK)	Reading				
Abril, Pedro (81807) Anderson Elementary School (04)	Reading		07/19/18 -		Mathematics Reading

Students may be in interventions for Reading, Math, Science, Social Studies and Behavior. You can also assign “Accommodations” (both classroom and assessment).

1. Demographic information on student.
2. The Icon with I, II, III next to the content area indicates the tier the student is in if any. The color of the icon indicates the following:
 - a. Green: An intervention is currently on going for the student. The student has been added to this tier and actively being reviewed.
 - b. Yellow: The student has been added to a tier but no reviews have been entered for the student.
 - c. Orange: The intervention has been stopped. When an intervention has been stopped, you will see two dates – the start date and end date of the Interventions.
3. The squares below the content area indicate the number of reviews the students has been given.
 - a. Red square: “Unsuccessful” review.
 - b. Green square: “Successful” review.
 - c. Orange square: “Other Outcome” review



4. Accommodations: Content areas in which the student has accommodations.

4. Start Intervention

Add student to Tier and set goal

Click on a content area to start an intervention.

[Reading](#) [Mathematics](#) [Science](#) [Social Studies](#) [Behavior](#) [Accommodations](#)

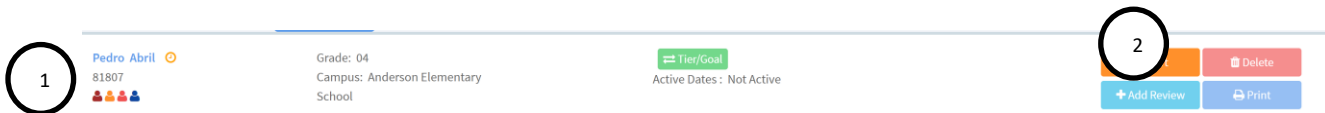
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You can create interventions in Reading, Math, Science, Social Studies and Behavior. The top tabs in the forms page allows the user to navigate between the forms. You can also keep track of parent interactions, committee notes, RTI related resources and referrals.

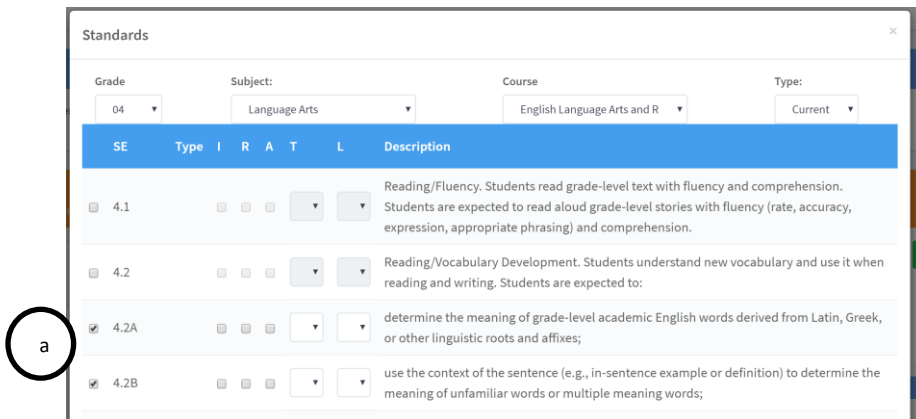
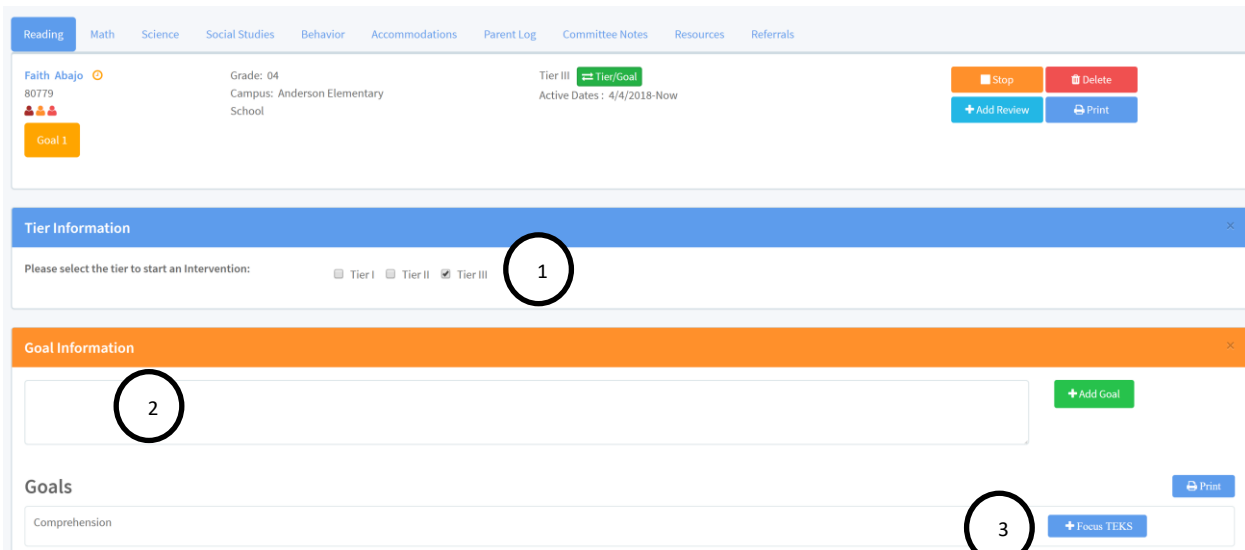
Start Intervention

You can start an intervention in each of the content areas and then constantly monitor the students' progress by adding reviews.

1. Click on the student name to go to the "Student Profile"
2. Click on the start button to start a Intervention



1. Select the tier you want to place the student in for this content area
2. Add the name of the Goal and click on the "Add goal" button
3. Focus TEKS – if you want to note any TEKS you are going to be working on with this intervention, click on the "Focus TEKS" button and select the TEKS.
 - a. Select the TEKS you want to focus on by clicking on the check box.
 - b. Click on the Save button at the bottom.



Optional – you can select additional criteria on the TEKS you selected.

- o I – Introduced
- o R – Reinforced
- o A – Assessed
- o T – Type of assessment used
- o L – Cognitive level

T=Type of Assessment (P=PCP,M=Mod Test,C=CBA,O=Other)

L=Cognitive Level(1=Knowledge/Comprehension,2=Application/Analysis,3=Synthesis/Evaluation)

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4. The TEKS you selected will show up below the goal you selected.

Goals Print

Comprehension + Focus TEKS

4.2A determine the meaning of grade-level academic English words derived from Latin, Greek, or other linguistic roots and affixes;
4.2B use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words;

5 Save

Save your work. Now you are ready to add reviews to the Goal you created.

5. Add review

1. Click on the Add review button. A window will pop up for you to enter the review for the Goal.

Faith Abajo 80779 Goal 1 Goal 2

Grade: 04
Campus: Anderson Elementary School

Tier III Tier/Goal
Active Dates: 7/31/2018-Now

1 Stop Delete
+ Add Review Print

2. Fill in all the information.

- You can select multiple strategies on strategies areas by holding down the “CTRL” key and then selecting the strategies.

Intervention Review

Review Date: mm/dd/yyyy

Goals: Comprehension

PM/US Score:

Interventions/ Targeted Skills/ Strategies: Max characters : 3000

Strategies: More than one can be chosen by holding the control key during selection.

- AMI
- ARI
- Chunking assignments
- Differentiated Instruction including varying time, content, and degree of support

2

3. Complete all other information and “Save”

- On the outcome/result select if the review was successful or unsuccessful.

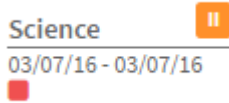
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Tier I Tier II Tier III

Active Dates : 2016-03-07-2016-03-07

Stopped

- Go back to the main search page and re-run the roster of students. You will now see the student having an intervention that has been stopped. (Squares have changed to an Orange color).

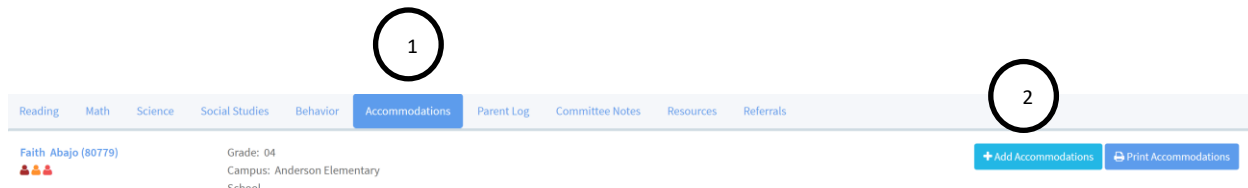


Once you stop an intervention, you can NOT change Tiers. You must restart the intervention to be able to change tiers.

6. Manage Accommodations

You can assign Accommodations in “Assignments” and “Assessments” for students in Rtl.

- Click on the “Accommodations” tab on the students Rtl view.
- Click on “Add Accommodations” button to add Accommodations.



A pop up window will appear for you to enter the data.

- Subject drop down: you can assign Accommodations by Subject or for All subject areas.
- To assign an accommodation, click on the check box to select the appropriate accommodation. You can select multiple accommodations for assignments as well as assessments.
- You can enter additional comments for each accommodation

Save your work after you are done.

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Classroom Accommodations

×

Subject:

All

1

Accessibility Features	Classroom Assignments	Classroom Assessments	Comments
Signing for deaf/hard of hearing	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
ELL Strategies including Language Translation/Interpretation	<input type="checkbox"/>	<input type="checkbox"/>	
Bilingual dictionary	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Reading Aloud to Self	<input type="checkbox"/>	<input type="checkbox"/>	
Colored Overlays	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Place Markers	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Guideline Tools	<input type="checkbox"/>	<input type="checkbox"/>	

The Accommodations you entered will appear on the screen like shown below.

1. The accommodations you entered will show up on the main screen
2. To Print the accommodations click on the print button
3. To Edit the accommodations, click on the red pencil

Faith Abajo (80779) Grade: 04
Campus: Anderson Elementary School

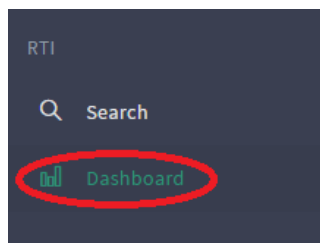
+ Add Acc... Print Accommodations

All 8/1/18 - machb

Accessibility Features	Classroom Assignments	Classroom Assessments	Comments
Colored Overlays	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Magnifying/Zoom Devices	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Designated Supports	Classroom Assignments	Classroom Assessments	Comments
Manipulating Test Materials	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Spelling Assistance	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
Other	Classroom Assignments	Classroom Assessments	Comments

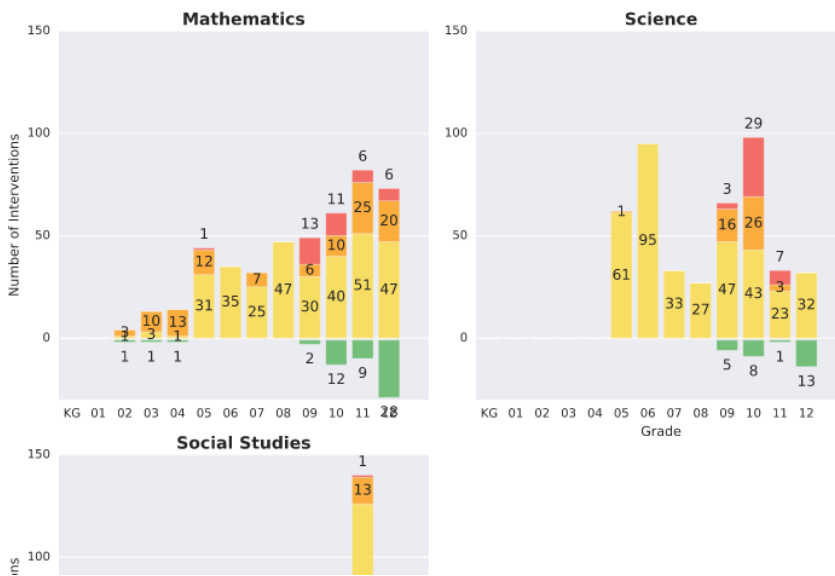
7. Dashboard

The Dashboard allows you to monitor the current status of your RTI program on a continuous basis. Click on the "Dashboard" link.



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This will give you charts for each of the content areas with the number of students in intervention in each area by Grade.



Scrolling to the bottom of the page will give you a table with numbers for each content area by Grade and Campus.

Campus Name	Grade	Area	Teacher	Stopped	Tier1	Tier2	Tier3
District	KG	Literacy	All		14	37	1
District	01	Literacy	All	4	6	15	2
District	02	Literacy	All	1	4	20	
District	03	Literacy	All	1	49	12	

To view the data by Campus, select the campus and the grades from the drop down menu and click the "Green arrow".

Campus:
 Grade:
 Area:
 Teacher: